On Your Own

RESEARCH SIMULATION

TASK 1  Argumentative Essay

RESEARCH SIMULATION

TASK 2  Informative Essay

TASK 3  Literary Analysis

UNIT 4: Mixed Practice
Your Assignment
You will read two texts about keeping exotic animals as pets. Then you will write an argumentative essay about whether or not you think people should be allowed to keep exotic animals as pets.
Time Management: Argumentative Task

There are two parts to most formal writing tests. Both parts of the tests are timed, so it’s important to use your limited time wisely.

Part 1: Read Sources

Preview the Assignment

You will have 35 minutes to read several articles about private citizens keeping exotic animals as pets. You will then answer questions about the texts.

How Many?

How many pages of reading?

How many multiple-choice questions?

How many prose constructed-response questions?

How do you plan to use the 35 minutes?

Estimated time to read:

“Do You Really Want a Baby Tiger?” minutes

“REXANO Proves Politicians and Lobbyists…” minutes

Estimated time to answer questions? minutes

Total 35 minutes

Any concerns?

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Part 2: Write the Essay

Plan and Write an Argumentative Essay

85 minutes

You will have 85 minutes to plan, write, revise, and edit your essay.

Your Plan

Before you start to write, decide on your precise claim. Then think about the evidence you will use to support your claim.

How do you plan to use the 85 minutes?

Estimated time for planning the essay? ______ minutes

Estimated time for writing? ______ minutes

Estimated time for editing? ______ minutes

Estimated time for checking spelling, grammar, and punctuation? ______ minutes

Total 85 minutes

Notes:

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Reread your essay, making sure that the points are clear. Check that there are no spelling or punctuation mistakes.
Your Assignment

You will read two texts and then write an argumentative essay about whether or not private citizens should be allowed to keep dangerous animals as pets.

Complete the following steps as you compose your essay.

1. Read an article about owning exotic pets.
2. Read an article from a group that supports owners of exotic animals.
3. Answer questions about the sources.
4. Plan, write, and revise your essay.

Part 1 (35 minutes)

As you read the sources, take notes on important facts and details. You may want to refer to your notes while planning and writing your essay.
Do You Really Want a Baby Tiger?

Second thoughts about owning an exotic pet

by Mia Lewis

You know the story: Jenny wants a puppy, but her parents are reluctant to take the plunge. They remind her of the responsibilities that go along with pet ownership: She’ll have to take it for a walk, everyday, no matter what; it’ll grow up from the cute puppy it is now to a gnarly old dog; there will be messes to clean up, food to buy, and trips to the vet. Jenny says she doesn’t mind any of that, and soon Fido is welcomed into the family fold. In no time at all the parents love Fido just as much as Jenny does, and Fido loves them all back. It is a story with a happy ending.

But what if Jenny tried to persuade her parents to buy her a fuzzy lion cub she saw advertised, or a baby chimpanzee? If they had any sense, Jenny’s parents would tell her “No way” and stick to their guns. Owning an exotic pet is expensive, time consuming, and a huge responsibility. And of course, it can be dangerous. Owning a wild animal is arguably cruel to the animal in a way that owning a domestic animal isn’t. Given all these considerations, it’s remarkable how many people across the United States decide to become owners of exotic pets.

For some, the allure of owning an exotic pet trumps any drawbacks. After all, it’s not your average Joe who owns a python, or a puff adder! A house with a monkey or lion cub in the backyard is going to stand out in the neighborhood. No one will deny that owning an exotic pet is daring and different. But many experts argue that the negatives strongly outweigh the benefits. Here’s a look at some of the reasons why owning an exotic animal as a pet is NOT such a good idea.

They all grow up. A cute puppy grows up to be a dog—bigger, but not dangerously so. A lion cub, on the other hand, inevitably turns into, well, a lion. Most people who own exotic pets find them irresistible—and manageable—when they are small. But an adorable cub becomes a powerful adult soon enough. Many exotic animals
are strong enough to be dangerous even without meaning to cause harm. An adult animal is also likely to be aggressive and have more difficult behaviors than a baby one.

**Wild animals are wild, even in captivity.** A dog is an animal, but it is a *domesticated* one—a species that has evolved over thousands of years to live well with people. Most dogs can be trained with a few puppy obedience classes. Exotic animals are something else entirely. They are wild animals with wild animal instincts, even when born in captivity. A wild animal is never 100 percent predictable. An animal that has behaved one way for many years cannot suddenly change. Domestication is not something that happens in one or two generations: it takes hundreds or thousands of years.

**Do you really have the resources?** If keeping a dog or cat can be time consuming and costly, that’s nothing compared to looking after an adult lion or chimpanzee. It’s not just the food and the vet bills, although those can indeed be considerable. You also have to build a sturdy cage or enclosure that is the appropriate size and has the right hiding, resting, climbing, and play spaces to approximate the animal’s natural habitat. You will need to be able to devote a large portion of your time to learning about the animal and its needs. Usually only specially trained and qualified individuals working with the backing of a specially equipped facility are fully able to meet the needs of exotic animals. Keep in mind that pet ownership is a lifetime commitment. Jenny’s dog may live to be 15, but a chimpanzee can live to be 60 or 65 years old.

**Dangers and Diseases.** While it is true that even dogs and cats can injure their owners or other people, they do not have the same unpredictable potential for serious or even deadly attacks that many exotic pets do. It’s not just big cats, poisonous snakes, and chimpanzees that can be harmful—even smaller exotic pets can cause serious injuries. Exotic pets can also spread diseases to humans. In addition, many exotic pets end up on the loose in the wild. (Owners who find their fully-grown pets unmanageable sometimes release them.) Out on their own, these exotic animals can be a further danger to the public, and even to the environment.
**Cruel and Unusual.** Many exotic pet owners end up being unable to provide the proper living environment for their fully-grown pets. In order to prevent them from injuring anyone, they may decide to keep them caged. The end result is that far too many of these exotic animals spend almost their entire lives in the “prison” of a small cage. In this kind of environment, they have no opportunity to practice most of their “natural” behaviors.

All in all, Jenny is better off sticking with a “boring” dog or cat. If I were her parents, I’d say yes to the puppy before she got any more “exotic” ideas!
Private owners of wild and exotic animals in the USA have been coming under ever increasing attacks from animal rights (AR) activists and uninformed legislators to end the private ownership of exotics in the name of “public safety.” Many unfair laws have already passed on the federal, state and local levels.

REXANO (Responsible Exotic Animal Ownership), a free web resource designed to give facts-based research material to private owners of exotics to fight unfair legislation, just finished compiling a statistical table proving the legislators passing laws under the guise of public safety used misleading claims.

“In the last 10–16 years, 1.5 people on average gets killed yearly by captive reptile, 1 by captive big cat, 0.81 by captive elephant, 0.125 by captive bear and 0 by captive nonhuman primate,” reports Zuzana Kukol, a REXANO co-founder. “As a comparison, 45,000 people die each year in traffic accidents, 47 from lightning and 1,600 by falling down stairs.”

“Our statistical analysis of the data disproves the claim that exotic animals in captivity are a threat to public safety. No uninvolved public has ever been killed in the USA since 1990 as a result of a captive big cat, primate, bear, elephant or reptile at large,” adds Scott Shoemaker, a REXANO co-founder. “The majority of fatalities are to owners, trainers or people voluntarily visiting the property where the animals are kept.”

“If it is illegal for businesses to advertise and sell products using misleading and fraudulent claims, why is it OK for legislators and lobbyists to introduce, gain public support and pass bills using fraudulent claims they can’t back up with facts?” asks Kukol. “These bills that waste tax money are appeasing the minority of special interest animal rights groups and a few individuals falling for the claims of imaginary threat at the expense of constitutional freedoms for a majority of Americans. Many animal businesses are regulated out of existence as a result of this deception.”
“There are no hard facts and statistics to support the case for these bans, only so-called incident reports compiled by the various AR groups,” says Andrew Wyatt, President of NC Association of Reptile Keepers. “These incident reports amount to scary stories about scary animals. Many are unconfirmed, manufactured or ridiculous. Deaths or serious injuries are exceedingly rare. The reality is that you are more likely to contract E. coli virus from eating spinach, and die as a result, than die from being attacked by an exotic animal.”

“It would be nice if for once the AR fanatics could refrain from exploiting isolated tragic incidents, but they never do. They feed on this kind of hysteria,” says Feline Conservation Federation president Lynn Culver. “AR groups use grieving relatives of those harmed by exotic animals as their poster children to help push their agenda of prohibiting exotic animals in society.”

“Fear trumps over freedom. Will America be coerced by inflammatory rhetoric from the AR Movement into over reacting to a nonexistent threat by enacting overly intrusive animal bans? I hope not,” adds Wyatt.

“Animals are personal property; and we oppose legislation that restricts the private ownership or use of animals, or that inhibits free trade of any animal provided it meets Ohio Department of Agriculture testing and import requirements,” adds Polly Britton, Secretary of the Ohio Association of Animal Owners.

“As long as animal welfare and public safety laws are followed, the private ownership of all animals should be protected in the USA,” says Shoemaker.

“Control the land and the animals, then you control the people,” states Kim Bloomer a natural pet care educator, lecturer and host of the online radio show Animal Talk Naturally.

“There is a hidden agenda with regard to all of these laws and it has nothing to do with public safety or concerns for good animal care. Rather, it is about eroding or removing American freedoms, the right to own as many animals as we can provide for.”

Current focus of REXANO is to reverse the trend in over regulation.
Questions

Answer the following questions. You may refer to your reading notes, and you should cite text evidence in your responses. You will be able to refer to your answers as you write your essay in Part 2.

1. The word *appeasing* is used in the article “REXANO Proves Politicians and Lobbyists...” What is the best synonym for *appeasing*?
   - a. shocking
   - b. provoking
   - c. placating
   - d. applauding

2. Prose Constructed-Response What are some of the obstacles owners of exotic pets face?

3. Prose Constructed-Response Briefly summarize the reasons why REXANO opposes bans on individuals owning exotic pets?
You now have 85 minutes to review your notes and sources, and to plan, draft, edit, and revise your essay. While you may use your notes and refer to the sources, your essay must represent your original work. You may refer to your responses to Part 1 questions, but you cannot change those answers. Now read your assignment and begin your work.

Your assignment

You have read two texts about keeping exotic animals as pets.

• “Do You Really Want a Baby Tiger?”
• “REXANO Proves Politicians and Lobbyists…”

Consider the information presented about owning exotic pets in each text.

Write an essay that explains your position on owning exotic pets. Remember to use textual evidence to support your claim.

Now begin work on your essay. Manage your time carefully so that you can:

1. plan your essay
2. write your essay
3. revise and edit your final draft
Your Assignment
You will read two essays on the importance of communication while hiking. Then you will write an informative essay about why it is important to communicate your whereabouts when going on an outdoor excursion.
## Time Management: Informative Task

There are two parts to most formal writing tests. Both parts of the tests are timed, so it’s important to use your limited time wisely.

### Part 1: Read Sources

**Preview the Assignment**

35 minutes

You will have 35 minutes to read two selections about hiking outdoors. You will then answer questions about the sources.

**How Many?**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many pages of reading?</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>How many multiple-choice questions?</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

**How do you plan to use the 35 minutes?**

<table>
<thead>
<tr>
<th>Selection</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Miraculous Lost and Found”</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>“The Most Important Rule”</td>
<td>☐ ☐</td>
</tr>
<tr>
<td>Estimated time to answer questions?</td>
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</tr>
</tbody>
</table>

**Total** 35 minutes

**Any concerns?**

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Part 2: Write the Essay

Plan and Write an Informative Essay

**85 minutes**

You will have 85 minutes to plan, write, revise, and edit your essay.

**Your Plan**

Before you start writing, decide think about the main idea of your essay. What is the most important point you need to make?

________________________________________________________________________

________________________________________________________________________

**How do you plan to use the 85 minutes?**

Estimated time for planning the essay? ____________________________ minutes

Estimated time for writing? ____________________________ minutes

Estimated time for editing? ____________________________ minutes

Estimated time for checking spelling, grammar, punctuation? ____________________________ minutes

**Total** 85 minutes

**Notes:**

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**Reread your essay, making sure that the points are clear. Check that there are no spelling or punctuation mistakes.**
Your Assignment

You will read two articles about hiking alone and then write an informative essay about the importance of communicating your whereabouts when going on an outdoor excursion.

Complete the following steps as you plan and compose your essay.

1. Read a news article about a man who became trapped by a boulder when hiking alone.
2. Read an article about rules to follow when hiking.
3. Answer questions about the sources.
4. Plan, write, and revise your essay.

Part 1 (35 minutes)

As you read the sources, take notes on important facts and details. You may want to refer to your notes while planning and writing your essay.
Aron Ralston, a mountaineer from Aspen, Colorado, lost for over five days in Blue John Canyon, was miraculously found alive yesterday. The experienced climber had been trapped by a big boulder that came loose and pinned his arm against the wall of a narrow canyon that he was descending. Ralston was able to free himself by amputating his arm with a multi-tool pocket knife.

The Meijers, a Dutch family that was hiking in the park, saw Ralston walking aimlessly a few hours after he performed the amputation and immediately gave him food and water, and alerted a rescue team that was already in the area looking for the missing climber.

The authorities are putting together the pieces that form this incredible survival story as more details of Ralston’s ordeal surface. It seems that the Colorado climber was mountain-biking in the Canyonlands National Park, when he put down his bike to take a closer look at a very narrow canyon. As he was climbing down, the boulder, with a reported weight of 800 pounds, broke loose and, rolling down, got stuck, pinning Ralston’s arm against the wall. Ralston had not told anyone where he was going, or when he expected to return, making a disastrous situation much, much worse.

Slowly consuming the only food he had to eat, two burritos, and taking small sips of his remaining water (about 350 ml), the mountaineer spent the majority of four days waiting for somebody to find him. On his fourth night, he is said to have had an epiphany—amputation was his only way to survive. No one knew he was missing. He would have to rescue himself.
Ralston spent several hours using a dull knife to cut his own arm at the radius. Once free, he rappelled down a 65-foot wall with one hand and started walking the 8 miles that separated him from his car. It was then the Meijer family found him and got help. Ralston was taken to a hospital in Grand Junction, Co., where he remains in critical condition. “He was in pretty rough shape but he communicated with us all the way to the hospital,” said the Emery County sheriff Mitch Vetere. “He is obviously a tough guy.” Ralston had lost 40 pounds and quite a bit of blood by the time he got to the hospital.
As any good adventurist knows, there are a number of common-sense rules to follow when engaging in a successful hike: bring plenty of water, dress appropriately, map out the trail you will be hiking in advance, and be sure to bring along a first aid kit. However, the most important rule of hiking is also one of the most commonly overlooked: Alert a family member or friend to the location of your proposed hike and an estimated time of return.

While any amount of advance planning or familiarity with a particular hiking trail may seem to be an adequate substitute for alerting a friend or loved one, rarely does this planning or familiarity account for an emergency. These unexpected difficulties can come in many forms, including swiftly deteriorating weather conditions, an encounter with dangerous wildlife, or even something as small as a sprained ankle.

For example, in an effort to follow in the footsteps of hiker Aron Ralston, 64-year-old Amos Wayne Richards made an attempt to traverse Utah’s Blue John Canyon in September of 2011. However, after falling 10 feet, Richards dislocated his shoulder and shattered his leg. With only two protein bars, an empty water bottle, no family or friends aware of his hiking plans, and no cell phone service with which to contact them, Richards began to drag himself back to his car along the rocky terrain. Four days later, rangers set off to rescue him, tipped off by the discovery of his abandoned campsite and truck. From clues at the campsite and from conversations with Richard’s family and friends, rangers figured out where he was likely located and dispatched a helicopter. After using the flash on his camera to catch the attention of the pilot, Amos Wayne Richards was treated for his broken leg and for dehydration at a nearby hospital before being released. The whole ordeal, however, could have been prevented, had he simply informed a friend or family member of his hiking plans and his estimated time of return.

New advancements in technology have made it easier for hikers to plan for unexpected emergencies in advance, without worrying their friends and family unnecessarily. HikerAlert, a web-based service, allows you to enter your hiking itinerary and projected
return time into its database before your departure. If you fail to respond to a text from the HikerAlert website, checking in with you at your projected return time, a text is sent to your designated emergency contacts entered when the account was created, encouraging them to attempt to contact you.

It’s easy to understand why someone may feel it unnecessary to reach out to friends and family before going out on a new adventure. For some, admitting the possibility of danger may make them feel like they appear to be weak or inexperienced. Others may feel that their friends or family may worry too much about them while they are away. However, following this one simple rule may ultimately save your life and ensure that the next hike you go on won’t be your last.
Questions

Answer the following questions. You may refer to your reading notes, and you should cite text evidence in your responses. Your answers to these questions will be scored. You will be able to refer to your answers as you write your essay in Part 2.

1. What does the word *epiphany* mean as it is used in "Miraculous Lost and Found"?
   a. realization
   b. urge
   c. decision
   d. reluctance

2. Which word or phrase best help the reader understand the meaning of *epiphany*?
   a. “He was in pretty rough shape but he communicated . . .” (lines 32–33)
   b. “… he rappelled down a 65-foot wall . . .” (line 28)
   c. “… amputation was his only way to survive.” (line 25)
   d. “aimlessly” (line 8)

3. Which of the following sentences best states an accurate claim one could make after reading these selections?
   a. Amos Wayne Richards’s accident was unrelated to Ralston’s accident.
   b. The Meijers family found Ralston because they were aware of his location.
   c. Aron Ralston knew the area was dangerous because many people had been injured by boulders there.
   d. Technology can be an important asset for hikers.

4. Which piece of evidence best supports your answer to Question 3?
   a. “… a text is sent to your designated emergency contacts entered when the account was created . . .” (Source 2, lines 38–39)
   b. “… attempt to traverse Utah’s Blue John Canyon . . .”
      (Source 2, lines 16–17)
   c. “Once free, he rappelled down a 65-foot wall with one hand . . .”
      (Source 1, lines 28–29)
   d. “The experienced climber had been trapped by a big boulder that came loose and pinned his arm against the wall of a narrow canyon that he was descending.” (Source 1, lines 3–5)
Part 2 (85 minutes)

You have 85 minutes to review your notes and sources, and to plan, draft, edit, and revise your essay. While you may use your notes and refer to the sources, your work must represent your original work. You may refer to your responses to Part 1 questions, but you cannot change those answers. Now read your assignment and begin your work.

Your assignment

You have read two texts about hiking alone.

• “Miraculous Lost and Found”
• “The Most Important Rule”

Consider the information presented about the dangers of hiking alone.

Write an essay that explains why it is important to communicate your destination when hiking alone. Remember to use textual evidence to support your claim.

Now begin work on your essay. Manage your time carefully so that you can:

1. plan your essay
2. write your essay
3. revise and edit your final draft
Your Assignment
You will write a literary analysis comparing how Helen of Troy is portrayed in Edgar Allan Poe’s “To Helen” and H. D.’s “Helen.”
Time Management: Literary Analysis Task

Most formal writing tests are made up of two parts. Both parts of the tests are timed, so it’s important to use your limited time wisely.

Part 1: Read Sources

Preview the Assignment

35 minutes

You will have 35 minutes to read two poems to discover how the same subject, Helen of Troy, is treated differently in the two texts. You will then answer questions about each text.

How Many?

How many pages of reading?

How many multiple-choice questions?

How many prose constructed-response questions?

How do you plan to use the 35 minutes?

Estimated time to read:
“To Helen”

Estimated time to read:
“Helen”

Estimated time to answer questions?

Total

Any concerns?

35 minutes! That’s not much time.

Underline, circle, and take notes as you read. You probably won’t have time to reread.
Part 2: Write the Analysis

Plan and Write a Literary Analysis

85 minutes
You will have 85 minutes to plan, write, revise, and edit your literary analysis.

Your Plan
Before you start writing, decide how you will organize your literary analysis:
Point-by-Point? ☐ Subject-by-Subject? ☐

How do you plan to use the 85 minutes?

- Estimated time for planning the essay? _____ minutes
- Estimated time for writing? _____ minutes
- Estimated time for editing? _____ minutes
- Estimated time for checking spelling, grammar, punctuation? _____ minutes

Total _____ 85 minutes

Notes:

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Reread your essay, making sure that the points are clear. Check that there are no spelling or punctuation mistakes.
Your Assignment

You will read and take notes on two poems about Helen of Troy—"To Helen" by Edgar Allan Poe and "Helen" by H. D. (Hilda Doolittle). Then you will write a literary analysis that shows how the subject is treated differently across the two texts.

Complete the following steps as you plan and compose your essay.

1. Read the poem "To Helen" by Edgar Allan Poe.
2. Read the poem "Helen" by H. D.
3. Answer questions about the sources.
4. Plan, write, and revise your essay.

Part 1 (35 minutes)

As you read the sources, take notes on important facts and details. You may want to refer to your notes while planning and writing your essay.
To Helen
by Edgar Allan Poe

Helen, thy beauty is to me
Like those Nicéan barks of yore,
That gently, o’er a perfumed sea,
The weary, way-worn wanderer bore
To his own native shore.°

On desperate seas long wont to roam,
Thy hyacinth hair, thy classic face,
Thy Naiad° airs have brought me home
To the glory that was Greece,
And the grandeur that was Rome.

Lo! in yon brilliant window-niche
How statuelike I see thee stand,
The agate lamp within thy hand!
Ah, Psyche,° from the regions which
Are Holy Land!

5. Nicéan...shore: Nicea was a Greek colony; the wanderer referred to is Odysseus.
14. Psyche: mortal woman whose great beauty captivated Cupid, the god of Love.
Helen

by H. D.

All Greece hates
the still eyes in the white face,
the luster as of olives
where she stands,
and the white hands.

All Greece reviles
the wan face when she smiles,
hating it deeper still
when it grows wan and white,
remembering past enchantments
and past ills.

Greece sees unmoved,
God’s daughter,° born of love,
the beauty of cool feet
and slenderest knees,
could love indeed the maid,
only if she were laid,
white ash amid funereal cypresses.

13. God’s daughter: Helen was a daughter of Zeus, the king of the gods. She was conceived when Zeus (in the form of a swan) seduced the mortal Leda.
Questions

Answer the following questions. You may refer to your reading notes, and you should cite text evidence in your responses. Your answers to these questions will be scored. You will be able to refer to your answers as you write your essay in Part 2.

1. What does the word *barks* mean in these lines from the poem "To Helen"?

   "Helen, thy beauty is to me
   Like those Nicéan barks of yore,
   That gently, o’er a perfumed sea,
   The weary, way-worn wanderer bore
   To his own native shore."
   (lines 1–5)

   a. harsh sounds
   b. sailors
   c. outer covering of trees
   d. ships

2. Which word (or phrase) from "To Helen" in Question 1 best helps you understand the meaning of *barks*?

   a. “Nicéan”
   b. “way-worn wanderer”
   c. “o’er a perfumed sea”
   d. “gently”

3. Which of the following sentences best states an important difference between the two poems concerning their depiction of Helen of Troy?

   a. In contrast to Poe’s poem, H. D.’s poem celebrates Helen for her classic beauty.
   b. The speaker in Poe’s poem compares Helen to a “weary, way-worn wanderer,” whereas in H. D.’s poem the speaker compares her to a lifeless statue.
   c. In Poe’s poem, Helen is worshiped for her beauty, whereas in H. D.’s poem, her face is detested by the Greeks.
   d. Although both poets draw attention to Helen’s face, Poe treats it as an example of classic beauty, whereas H. D. depicts it as fierce and savage.
Select two pieces of evidence from the poem “To Helen” by Edgar Allan Poe and two pieces of evidence from the poem “Helen” by H. D. that support the answer to Question 3.

a. “Helen, thy beauty is to me / Like those Nicéan barks of yore . . . ” (“To Helen,” lines 1–2)

b. “That gently, o'er a perfumed sea, / The weary, way-worn wanderer bore . . . ” (“To Helen,” lines 3–4)

c. “Thy hyacinth hair, thy classic face, / Thy Naiad airs have brought me home . . . ” (“To Helen,” lines 7–8)

d. “Lo! in yon brilliant window-niche / How statuelike I see thee stand . . . ” (“To Helen,” lines 11–12)

e. “All Greece hates / the still eyes in the white face . . . ” (“Helen,” lines 1–2)

f. “All Greece reviles / the wan face when she smiles . . . ” (“Helen,” lines 6–7)

g. “God’s daughter, born of love . . . ” (“Helen,” line 13)

h. “the beauty of cool feet / and slenderest knees . . . ” (“Helen,” lines 14–15)

Prose Constructed-Response According to H. D., what do the people of Greece think of Helen? Cite specific evidence from the text in your response.
Part 2 (85 minutes)

You will have 85 minutes to review your notes and sources, and to plan, draft, edit, and revise your essay. While you may use your notes and refer to the sources, your essay must represent your original work. You may refer to your responses to Part 1, but you cannot change those answers. Now read your assignment and begin your work.

Your assignment

You have read two poems about Helen of Troy.

• "To Helen" by Edgar Allan Poe
• "Helen" by H. D.

Write a literary analysis essay that compares and contrasts the way Helen is treated in these two poems.

1. plan your essay
2. write your essay
3. revise and edit your final draft
Acknowledgments


COMMON CORE ASSESSMENT

• Close Reading of Complex Texts

• Writing from Sources:
  Argument, Literary Analysis, Research Simulation

• Performance Assessment Practice